

Overzicht specialisatie Child and Adolescent Psychopathology (2022-2023)

Periode	Specialisatie Child and Adolescent Psychopathology (2022-2023) Coordinator: Natalja Sarneel	
Periode 0	Introduction week: PSY4937 Introduction in Problem-Based Learning (- credits): Wladimir van Mansum	
Periode 1 5-9 – 28-10	PSY4751 Internalising Disorders (4 credits): Jeffrey Roelofs	PSY4752 Child and Adolescent Therapy (2credits): Jeffrey Roelofs
Periode 2 31-10 – 23-12	PSY4753 Neuro-developmental Disorders (4 credits): Peter Muris	PSY4754 Psychodiagnostics (2 credits): Natalja Sarneel
Periode 3 9-1 – 3-2	PSY4075 Academic Skills (- credits): Gill ten Hoor	PSY4772 Research Proposal (2 credits): Pauline Dibbets
Periode 4 6-2 – 7-4	PSY4755 Externalising Disorders (4 credits): Natalja Sarneel	PSY4756 Family Therapy (2 credits): Natalja Sarneel
Periode 1-6	PSY4771 Clinical Internship (18 credits): Ieke Winkens, Natalja Sarneel	
Periode 4-6	PSY4773 Research Internship and Thesis (22 credits): Pauline Dibbets	

Overzicht specialisatie Adult Psychopathology (2022-2023)

Periode	Specialisatie Adult Psychopathology (2022-2023) Coördinator: Natalja Sarneel	
Periode 0	Introduction week: PSY4937 Introduction in Problem-Based Learning (- credits): Wladimir van Mansum	
Periode 1 5-9 – 28-10	PSY4761 Personality Disorders in Mental Health (4 credits): Rachel Sjouwerman, Maarten Peters	PSY4762 SCID-5-p (2 credits): Stefanie Duijvis
Periode 2 31-10 – 23-12	PSY4763 Psychotic Disorders in Mental Health (4 credits): Reinier Kreutzkamp, Maarten Peters	PSY4764 Treatment Protocols (2 credits): Maarten Peters
Periode 3 9-1 – 3-2	PSY4075 Academic Skills (- credits): Gill ten Hoor	PSY4772 Research Proposal (2 credits): Pauline Dibbets
Periode 4 6-2 – 7-4	PSY4765 Somatic Symptoms Disorders in Mental Health (4 credits): Linda Vancleef	PSY4756 Family Therapy (2 credits): Natalja Sarneel
Periode 1-6	PSY4771 Clinical Internship (18 credits): Ieke Winkens, Natalja Sarneel	
Periode 4-6	PSY4773 Research Internship and Thesis (22 credits): Pauline Dibbets	