

## Overview of the Master's Specialisations 2022-2023

Specialisation Health and Social Psychology Coordinator: Karlijn Massar			
<b>Period 0</b>	Introduction week: <b>PSY4950</b> Introduction in Problem-Based Learning (- credits): Wladimir van Mansum		
<b>Period 1</b> 5-9 – 28-10	<table border="1"> <tr> <td><b>PSY4001</b> Self-Regulation (5 credits): Thomas Gültzow  <i>Practical Training:</i> <b>PSY4101</b> Increasing Self-regulation through Practice (- credits): Karen Schelleman - Offermans</td> <td><b>PSY4002</b> Bad Habits (5 credits): Katrijn Houben  <i>Practical Training:</i> <b>PSY4102</b> Cognitive Paradigms in Health Psychology (- credits): Katrijn Houben</td> </tr> </table>	<b>PSY4001</b> Self-Regulation (5 credits): Thomas Gültzow  <i>Practical Training:</i> <b>PSY4101</b> Increasing Self-regulation through Practice (- credits): Karen Schelleman - Offermans	<b>PSY4002</b> Bad Habits (5 credits): Katrijn Houben  <i>Practical Training:</i> <b>PSY4102</b> Cognitive Paradigms in Health Psychology (- credits): Katrijn Houben
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<b>Period 2</b> 31-10 – 23-12	<table border="1"> <tr> <td><b>PSY4003</b> Planning Behaviour Change Programmes (5 credits): Rob Ruiter, Gill ten Hoor  <i>Practical Training:</i> <b>PSY4103</b> Applying Theories in Intervention Development (- credits): Rob Ruiter, Gill ten Hoor</td> <td><b>PSY4004</b> Manipulation (5 credits): Kai Jonas  <i>Practical Training:</i> <b>PSY4104</b> Manipulation Strategies (- credits): Kai Jonas</td> </tr> </table>	<b>PSY4003</b> Planning Behaviour Change Programmes (5 credits): Rob Ruiter, Gill ten Hoor  <i>Practical Training:</i> <b>PSY4103</b> Applying Theories in Intervention Development (- credits): Rob Ruiter, Gill ten Hoor	<b>PSY4004</b> Manipulation (5 credits): Kai Jonas  <i>Practical Training:</i> <b>PSY4104</b> Manipulation Strategies (- credits): Kai Jonas
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<b>Period 3</b> 9-1 – 3-2	<b>PSY4074</b> Research Proposal (5 credits) & <b>PSY4075</b> Academic Skills (- credits): Gill ten Hoor		
<b>24/25 weeks</b>	<b>PSY4078</b> Research Internship Graded (10 credits)/ <b>PSY4079</b> Research Internship Ungraded (15 credits) & <b>PSY4091</b> Master's Thesis (10 credits): Gerda Kraag		

Specialisation Legal Psychology Coordinator: Kim van Oorsouw						
<b>Period 0</b>	Introduction week: <b>PSY4950</b> Introduction in Problem-Based Learning (- credits) Wladimir van Mansum					
<b>Period 1</b> 5-9 – 28-10	<table border="1"> <tr> <td><b>PSY4018</b> Interrogation &amp; Interviewing (4 credits): Ewout Meijer</td> <td><b>PSY4019</b> Psychology of Eyewitness Testimony (4 credits): Melanie Sauerland</td> <td rowspan="2"><i>Practical Training:</i> <b>PSY4042</b> Legal Psychology in Action (4 credits): Sanne Houben, Glynis Bogaard</td> </tr> <tr> <td><b>PSY4020*</b> Neuropsychology in the Courtroom (2 credits): Sanne Houben</td> <td><b>PSY4043</b> Thinking like an Expert (4 credits): Maartje Schreuder</td> </tr> </table>	<b>PSY4018</b> Interrogation & Interviewing (4 credits): Ewout Meijer	<b>PSY4019</b> Psychology of Eyewitness Testimony (4 credits): Melanie Sauerland	<i>Practical Training:</i> <b>PSY4042</b> Legal Psychology in Action (4 credits): Sanne Houben, Glynis Bogaard	<b>PSY4020*</b> Neuropsychology in the Courtroom (2 credits): Sanne Houben	<b>PSY4043</b> Thinking like an Expert (4 credits): Maartje Schreuder
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\* These will run in parallel over 8 weeks (alternating per week)

Specialisation Work and Organisational Psychology Coordinator: Ute Hülshager			
<b>Period 0</b>	Introduction week: <b>PSY4950</b> Introduction in Problem-Based Learning (- credits): Wladimir van Mansum		
<b>Period 1</b> 5-9 – 28-10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>PSY4021</b> Work Psychology (5 credits): Ute Hülshager</p> <p><i>Practical Training:</i> <b>PSY4127</b> The Future of Work - Part 1 (- credits): Wilken Wehrt</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>PSY4022</b> Human Resources (5 credits): Margje van de Wiel, Alicia Walkowiak</p> <p><i>Practical Training:</i> <b>PSY4122</b> What is it like to be a Work and Organisational Psychologist? (- credits) Alicia Walkowiak, Fleurie Nievelstein</p> </td> </tr> </table>	<p><b>PSY4021</b> Work Psychology (5 credits): Ute Hülshager</p> <p><i>Practical Training:</i> <b>PSY4127</b> The Future of Work - Part 1 (- credits): Wilken Wehrt</p>	<p><b>PSY4022</b> Human Resources (5 credits): Margje van de Wiel, Alicia Walkowiak</p> <p><i>Practical Training:</i> <b>PSY4122</b> What is it like to be a Work and Organisational Psychologist? (- credits) Alicia Walkowiak, Fleurie Nievelstein</p>
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<b>As from Period 3</b>	<p><b>PSY4094</b> Research Methods for Work and Organisational Psychologists (- credits): Ute Hülshager</p> <p><b>PSY4096</b> Professional Skills (8 credits) and <b>PSY4097</b> Activity Report (2 credits): Alicia Walkowiak</p>		
<b>28 weeks</b>	<b>PSY4093</b> Research Proposal (5 credits), <b>PSY4076</b> Research Internship Graded (10 credits)/ <b>PSY4077</b> Research Internship Ungraded (7 credits) and <b>PSY4099</b> Master's Thesis (8 credits): Annika Nübold		

<b>Specialisation Developmental Psychology</b> <b>Coordinator: Lisa Jonkman</b>			
<b>Period 0</b>	Introduction Week: <b>PSY4950</b> Introduction in Problem-Based Learning (-credits): Wladimir van Mansum		
<b>Period 1</b> 5-9 – 28-10	<b>PSY4031</b> Infancy (4 credits): Hans Stauder	<b>PSY4032</b> Perception, Attention and Motor Development (4 credits): Janny Stapel	<i>Practical Trainings:</i> <b>PSY4037</b> Psychological Tests (2 credits): Hans Stauder  From 2022-2023 the DP students will no longer have the choice to do the EEG practical instead of the other practical (because of shifting of courses)
<b>Period 2</b> 31-10 – 23-12	<b>PSY4035</b> Development of Cognition and Language (4 credits): Franc Donkers	<b>PSY4036</b> Social Emotional Development (4 credits): Lisa Jonkman	<i>Practical Training:</i> <b>PSY4033</b> Measuring Attention and Executive Functions in Behavioural Paradigms (2 credits): Lisa Jonkman
<b>Period 3</b> 9-1 – 3-2	<b>PSY4074</b> Research Proposal (5 credits) & <b>PSY4075</b> Academic Skills (- credits): Gill ten Hor		
<b>24/25 weeks</b>	<b>PSY4078</b> Research Internship Graded (10 credits)/ <b>PSY4079</b> Research Internship Ungraded (15 credits) & <b>PSY4091</b> Master's Thesis (10 credits): Gerda Kraag		

<b>Specialisation Cognitive Neuroscience</b> <b>Coordinator: Giancarlo Valente</b>			
<b>Period 0</b>	Introduction week: <b>PSY4950</b> Introduction in Problem-Based Learning (-credits): Wladimir van Mansum		
<b>Period 1</b> 5-9 – 28-10	<b>PSY4051</b> Auditory and Higher Order Language Processing (4 credits): Bernadette Jansma	<b>PSY4052</b> Perception and Attention (4 credits): Peter De Weerd	<i>Practical Training:</i> <b>PSY4034</b> EEG and ERP (2 credits): Fren Smulders
<b>Period 2</b> 31-10 – 23-12	<b>PSY4054</b> Neuroimaging: Functional MRI (4 credits): Elia Formisano	<b>PSY4055</b> Sensorimotor Processing (4 credits): Joel Reithler	<i>Practical Training:</i> <b>PSY4056</b> fMRI (2 credits): Elia Formisano, Federico De Martino
<b>Period 3</b> 9-1 – 3-2	<b>PSY4074</b> Research Proposal (5 credits) & <b>PSY4075</b> Academic Skills (- credits): Gill ten Hor		
<b>24/25 weeks</b>	<b>PSY4078</b> Research Internship Graded (10 credits)/ <b>PSY4079</b> Research Internship Ungraded (15 credits) & <b>PSY4091</b> Master's Thesis (10 credits): Gerda Kraag		

Specialisation Neuropsychology Coordinator: Anke Sambeth			
<b>Period 0</b>	Introduction Week: <b>PSY4950</b> Introduction in Problem-Based Learning (- credits): Wladimir van Mansum		
<b>Period 1</b> 5-9 – 28-10	<b>PSY6061</b> Brain Functioning (4 credits): Tjeerd Boonstra	<b>PSY6062</b> Neurobehavioural Functioning (4 credits): Conny Quaedflieg	<i>Practical Training:</i> <b>PSY4066</b> Basic Cognitive Psychological Skills (2 credits): Eliza de Sousa Fernandes Perna
<b>Period 2</b> 31-10 – 23-12	<b>PSY6063</b> Optimising Brain and Behaviour (4 credits): Caroline van Heugten, Sven Stapert	<b>PSY6064</b> Methods of Assessment(4 credits): Jessica Bruijfel	<i>Practical Training:</i> <b>PSY4063</b> Neuropsychological Assessment (2 credits): Max Colombi
<b>Period 3</b> 9-1 – 3-2	<b>PSY4074</b> Research Proposal (5 credits) & <b>PSY4075</b> Academic Skills (- credits): Gill ten Hoer <i>Not applicable for students that attend a clinical internship</i>		
<b>24/25 weeks (research only)</b>	<b>PSY4078</b> Research Internship Graded (10 credits)/ <b>PSY4079</b> Research Internship Ungraded (15 credits) & <b>PSY4091</b> Master's Thesis (10 credits): Gerda Kraag <i>Not applicable for students that attend a clinical internship</i>		
<b>OR</b>	OR		
<b>28 weeks (research and clinical)</b>	<b>PSY4080</b> Research Proposal (2 credits), <b>PSY4086</b> Research Internship Graded (10 credits)/ <b>PSY4087</b> Research Internship Ungraded (2 credits) & <b>PSY4082</b> Master's Thesis (7 credits): Michael Schwartze		
	AND		
	<b>PSY4083</b> Clinical Internship (14 credits), <b>PSY4084</b> Clinical Supervision (2 credits) & <b>PSY4085</b> Clinical Activities Report (3 credits) (Master's NP - clinical option): Ieke Winkens		