

## Overzicht specialisatie Child and Adolescent Psychopathology (2024-2025)

<b>Periode</b>	<b>Specialisatie Child and Adolescent Psychopathology (4606_T1) (2024-2025)</b> <b>Coördinator: Natalja Sarneel</b>	
<b>Periode 1</b>	<b>PSY4751</b> Internaliserende Stoornissen (4 credits): Jeffrey Roelofs	<b>PSY4752</b> Therapeutische interventies met kinderen en adolescenten (2 credits): Jeffrey Roelofs
<b>Periode 2</b>	<b>PSY4753</b> Neuro-ontwikkelingsstoornissen (4 credits): Peter Muris	<b>PSY4754</b> Psychodiagnostiek bij kinderen en adolescenten (2 credits): Natalja Sarneel
<b>Periode 3</b>	<b>PSY4775</b> Academic Skills (0,5 credits): Gill ten Hoor	<b>PSY4776</b> Research Proposal (1,5 credits): Pauline Dibbets
<b>Periode 4</b>	<b>PSY4755</b> Externaliserende stoornissen (4 credits): Natalja Sarneel	<b>PSY4756</b> Systeemgerichte gespreksvoering (2 credits): Natalja Sarneel
<b>Periode 1-6</b>	<b>PSY4771</b> Klinische stage (18 credits): Ieke Winkens, Natalja Sarneel	
<b>Periode 1-6</b>	<b>PSY4773</b> Research Internship and Thesis (22 credits): Pauline Dibbets	

## Overzicht specialisatie Adult Psychopathology (2024-2025)

<b>Periode</b>	<b>Specialisatie Adult Psychopathology (4606_T2) (2024-2025)</b> <b>Coördinator: Natalja Sarneel</b>	
<b>Periode 1</b>	<b>PSY4761</b> Persoonlijkheidsstoornissen (4 credits): Rachel Sjouwerman en Jill Lobbestael	<b>PSY4762</b> SCID-5-p & crisisinterventies (2 credits): Stefanie Duijvis
<b>Periode 2</b>	<b>PSY4763</b> Psychotische stoornissen (4 credits): Maarten Peters	<b>PSY4764</b> Behandelprotocollen binnen de volwassenen GGZ (2 credits): Maarten Peters
<b>Periode 3</b>	<b>PSY4775</b> Academic Skills (0,5 credits): Gill ten Hoor	<b>PSY4776</b> Research Proposal (1,5 credits): Pauline Dibbets
<b>Periode 4</b>	<b>PSY4765</b> Somatische Symptoom Stoornissen (4 credits): Linda Vancleef	<b>PSY4756</b> Systeemgerichte gespreksvoering (2 credits): Natalja Sarneel
<b>Periode 1-6</b>	<b>PSY4771</b> Klinische stage (18 credits): Ieke Winkens, Natalja Sarneel	
<b>Periode 1-6</b>	<b>PSY4773</b> Research Internship and Thesis (22 credits): Pauline Dibbets	